Should you adapt your evaluation questions and scope?

- Are the intervention's objectives and activities coherent enough to allow for evaluation?
  - Yes
  - No
- Are you likely to have well-substantiated evaluation findings?
  - Yes
  - No

Is your target audience likely to listen and act on the findings?

- Yes
- No

What do you need to change in order to meet their needs?

- Yes
- No

Could a different evaluation angle bring more value at this time?

- Yes
- No

What practical and ethical constraints are weighing on your capacity to collect information? How can you improve?

- Yes
- No

Can you improve what remains feasible?

- Yes
- No

Can you enrich your portfolio analysis with other sources?

- Yes
- No

Can you strengthen your content analysis with Theory-based principles?

- Yes
- No

Do you have a sizable portfolio to experiment with artificial intelligence?

- Yes
- No

Make sure your standard portfolio analysis is rigorous

Can you enrich your portfolio analysis with other sources?

- Yes
- No

Can you strengthen your content analysis with Theory-based principles?

- Yes
- No

Would the costs of learning or hiring an expert justify the gains?

- Yes
- No

Consider a pilot

Can you follow procedures to anonymize or protect privacy?

- Yes
- No

Can they be used ethically?

- Yes
- No

Consider whether data agreements can be reached to access them

Think long term and consider other opportunities for experimentation

Can you find ways around what is infeasible?

- Yes
- No

Would you be able to interview remotely the right key informants?

- Yes
- No

Can you tap into the expertise of local researchers?

- Yes
- No

Would it be ethical to do so?

- Yes
- No

Will you be able to work around biases inherent in remote interviewing?

- Yes
- No

Can you make sure they also apply ethical considerations when reaching out to others?

- Yes
- No

Consider postponing

Can you tap into alternative sources of evidence?

- Yes
- No

Can you access them?

- Yes
- No

Consider options for other data analysis

Are there new sources of (big) data available to answer particular evaluation questions?

- Yes
- No

Can they be used ethically?

- Yes
- No

Is it worthwhile investing resources and expertise to conduct big data analytics?

- Yes
- No

Consider whether data agreements can be reached to access them

Can you follow procedures to anonymize or protect privacy?

- Yes
- No

Consider training them

Can you find ways around what is infeasible?
Should you adapt your evaluation questions and scope?

Is your target audience likely to listen and act on the findings?

- Yes
  - Are the intervention's objectives and activities coherent enough to allow for evaluation?
    - No
      - What do you need to change in order to meet their needs?
    - Yes
      - Could a different evaluation angle bring more value at this time?
        - No
          - What practical and ethical constraints are weighing on your capacity to collect information? How can you improve?
        - Yes

- No
  - Are you likely to have well-substantiated evaluation findings?
    - Yes
      - What do you need to change in order to meet their needs?
    - No
      - Could a different evaluation angle bring more value at this time?
        - Yes
          - What do you need to change in order to meet their needs?
        - No
          - What practical and ethical constraints are weighing on your capacity to collect information? How can you improve?
Can you improve what remains feasible?

Can you enrich your portfolio analysis with other sources? Yes  No

Can you strengthen your content analysis with Theory-based principles? Yes  No

Do you have a sizable portfolio to experiment with artificial intelligence? Yes  No

Would the costs of learning or hiring an expert justify the gains? Yes  No

Make sure your standard portfolio analysis is rigorous

Consider a pilot
Can you find ways around what is infeasible?

Would you be able to interview remotely the right key informants?

- Yes
- No

Would it be ethical to do so?

- Yes
- No

Will you be able to work around biases inherent in remote interviewing?

- Yes
- No

Can you tap into the expertise of local researchers?

- Yes
- No

Can you make sure they also apply ethical considerations when reaching out to others?

- Yes
- No

Consider postponing

Consider training them
Can you tap into alternative sources of evidence?

Are there new sources of (big) data available to answer particular evaluation questions?

Yes

Can you access them?

Yes

Can they be used ethically?

Yes

Consider whether data agreements can be reached to access them

Yes

Can you follow procedures to anonymize or protect privacy?

Yes

Think long term and consider other opportunities for experimentation

No

Consider options for other data analysis

No

Can you access them?

No

Can they be used ethically?

No

Can you follow procedures to anonymize or protect privacy?

No

Think long term and consider other opportunities for experimentation